



ADMISSIONS OFFICE
AMERICAN NICARAGUAN SCHOOL

Shared School Recommendation Form
For 2nd through 12th grade applicants

Name of applicant: _____ Grade: _____

Parent or Guardian: Please write your child's name in the space above and read and sign the following before giving this to your child's teacher. Please instruct your child's teacher to email a scanned copy of this document to admissions@ans.edu.ni from their institutional account.

I understand and agree that the information contained on this Teacher Recommendation Form is confidential and will be used only in the selection of applicants and not become part of the applicant's permanent file. I also agree that this completed form will not be available to applicants, parents, or anyone outside of the Admissions Committee, and I waive any right that I may have to see it.

Signature of Parent or Guardian

Date/Month/Year

School Faculty: The student whose name appears above is applying for admission to the American Nicaraguan School (ANS). ANS is a private, non-profit, co-educational K3- 12th Grade institution with over 1000 students from 35 different nationalities.

The feedback we receive from his/her current or previous school is very valuable to us; Please complete this confidential form and send a scanned copy of this form to admissions@ans.edu.ni from an institutional e-mail account.

This Teacher Recommendation Form will be treated confidentially and will not be shared with parents. You may wish to keep the original copy for your files. Thank you for your kind collaboration and honesty.

Note: The child's application will not be processed until the completed form is submitted to the ANS Admissions Office.

School Principal/Counselor:

1. How long have you known the student? _____
2. How often do you have contact with the student?
 Daily Weekly Occasionally
3. Is the student's general academic achievement:
 Above grade level On grade level Below grade level
4. Describe any particular academic strengths and/or weaknesses:

5. Describe the student's relations with his/her peers:

6. Describe the student's relations with adults:

7. Has the student been identified as having a learning difference or been recommended for a diagnostic evaluation or assessment? _____
8. Does the student participate in a special program, receive program modifications or accommodations, or receive academic or remedial support at or outside of the school? Please explain:

9. Is the student's record a true indication of his/her ability? If not, please explain factors that have interfered with his/her academic or social abilities.

10. Please comment on the parent's role in their child's education and of their support of your school's policies and educational mission:

11. Would the student be permitted to re-enroll in your school? If no, please explain:

12. Please check how you would rate the applicant's character, personality and work habits:

	Below Expectations	Age Appropriate	Strong
Academic Ability			
Academic Motivation			
Intellectual Curiosity			
Integrity			
Organizational ability			
Study Habits			
Maturity			
Attentiveness/Focus			
Leadership			
Self-confidence			
Reaction to criticism			
Respects school rules			
Respects rights of others			
Uses self-discipline			
Participation in group activities			
Shows positive attitude			
Follows directions			
Works independently			
Use of time			
Effort/Motivation			

13. Is there anything regarding the student that would be helpful for our Admissions Committee to know?

14. (For secondary students) Please comment on this applicant's suitability for a rigorous college preparatory program:

This applicant is: ☆ Strongly Recommended ☆ Recommended with reservations ☆ Not Recommended

Faculty Name: _____ School: _____

Faculty Signature: _____ School Location: _____

Date: _____ e-mail address: _____

English Recommendation Form

To be completed by English Teacher

Teacher: Please note that this form is not to be used to determine admission to our school, but rather to help us place students in the appropriate language class. As such, please be as thorough as possible. Thank you for your collaboration.

1. How long have you known the student? _____
2. How often do you have contact with the student?
 Daily Weekly Occasionally
3. Is the student's general academic achievement:
 Above grade level On grade level Below grade level
4. Please provide a brief description of the level of instruction, including what kind of text and/or auditory materials are used.

5. Describe any particular academic strengths and/or weaknesses:

6. Describe the student's relations with his/her peers:

7. Describe the student's relations with adults:

8. Please comment on the student's level of interest and motivation in the language.

9. If they are not part of one already, do you think the student is prepared for a full English language immersion program? _____
10. Has the student been identified as having a learning difference or been recommended for a diagnostic evaluation or assessment? _____
11. Does the student participate in a special program, receive program modifications or accommodations, or receive academic or remedial support at or outside of the school? Please explain.

12. Is the student's academic record a true indication of their ability? If not, please explain factors that have interfered with his/her academic or social abilities.

13. Please comment on the parent's role in their child's education and of their support of your school's policies and educational mission:

14. Would the student be permitted to re-enroll in your school? If no, please explain:

15. (For secondary students) Please comment on this applicant's suitability for a rigorous college preparatory program:

This applicant is:  Strongly Recommended  Recommended with reservations  Not Recommended

Faculty Name: _____ School: _____
Faculty Signature: _____ School Location: _____
Date: _____ e-mail address: _____

Math Recommendation Form

To be completed by Math Teacher

Teacher: Please note that this form is not to be used to determine admission to our school, but rather to help us place students in the appropriate language class. As such, please be as thorough as possible. Thank you for your collaboration.

1. How long have you known the student?

How often do you have contact with the student?

Daily

Weekly

Occasionally

2. Is the student's general academic achievement:

Above grade level

On grade level

Below grade level

3. Describe any particular academic strengths and/or weaknesses in regards to Mathematics _____

4. Describe the student's relations with his/her peers:

5. Describe the student's relations with adults:

6. Please comment on the student's level of interest and motivation in regards to learning Mathematics.

7. Has the student been identified as having a learning difference or been recommended for a diagnostic evaluation or assessment? _____

8. Does the student participate in a special program, receive program modifications or accommodations, or receive academic or remedial support at or outside of the school? Please explain.

9. Is the student's academic record a true indication of their ability? If not, please explain factors that have interfered with his/her academic or social abilities.

10. Please comment on the parent's role in their child's education and of their support of your school's policies and educational mission:

11. Would the student be permitted to re-enroll in your school? If no, please explain:

12. (For secondary students) Please comment on this applicant's suitability for a rigorous college preparatory program:

13. What is the title of the current course and what textbook being used?

14. What mathematics course is recommended for next school year?

15. Please mark those items that you believe the applicant has studied in Mathematics class at your school:
Covered (C) – Mastered (M)

PRE – ALGEBRA	C	M	GENERAL MATH	C	M
Factors fractions and exponents			Number theory and fractions		
Operations with fractions involving variables and integers			Adding and subtracting fractions		
Ratios, Proportions and Percentages			Multiplying and dividing fractions		
Algebraic expressions and integers			Ratios, proportions and percentages		
Solving one step equations and inequalities			Decimals		
Decimals and equations			Algebra – Patterns and variables		
Solving equations and inequalities			Data and Graphs		
Linear functions and graphing			Tools of geometry and measurement		
Right triangles in algebra			Algebra – integers		
Non-linear functions and polynomials			Exploring probability		
Spatial thinking			Algebra – equations and inequalities		
Area and volume			Place value of whole numbers and decimals		
			Multiplication, division and algebra		
ALGEBRA			Measurement/data and graphing		
Basic statistics			Addition and subtraction of fractions and decimals		
Algorithm of Whole Numbers			Multiplication and division of fractions and decimals		
Fractions and Decimals			Geometry and measurement		
Ratio and Proportion			Ratio, proportion, percent and probability		
Percentage			Algebra – integers and coordinate graphing		
Solving and Graphing Linear Equations					
Solving and Graphing Linear Inequalities			GEOMETRY		
Systems of Linear Inequalities			Lines and angles		
Systems of Linear Equations			Properties of triangles		
Lays of Exponents			Congruent triangles		
Factoring Polynomials			Similar triangles		
Simplifying Rational Expressions			Right triangles		
Quadratic Equations and its Graphs			Basic triangles		
Functions, Domain, and Range			Polygons (Quadrilaterals, Parallelograms, etc.)		
Power, Roots and Radicals			Circles, Tangents, Arcs and Chords		
Complex Numbers			Transformations		
Polynomial Functions			Areas and Volumes		
Synthetic Division					
Rational Functions					
Exponential Functions					
Logarithmic Functions					
Trigonometric Ratios and Functions					
Trigonometric Graphs and Identities					
Sequence and Series					
Permutations, Combinations, and Probability					

16. (For secondary students) Please comment on this applicant’s suitability for a rigorous college preparatory program:

This applicant is:  Strongly Recommended  Recommended with reservations  Not Recommended

Faculty Name: _____ School: _____

Faculty Signature: _____ School Location: _____

Date: _____ e-mail address: _____