



Secondary School

Grading and Reporting Policy

Grading Periods

The school year is divided into two semesters (fall and spring). Each semester grade will count as 50% of the final grade in year-long courses.

At the midway point of each semester (October and April), we have Parent-Teacher Conferences. These conferences allow parents to discuss their child's progress and areas for growth with their teachers.

Grading Reporting

ANS utilizes a Backward Design Model, which starts by defining clear learning goals before planning instruction and assessments. To support student success, we use two types of assessments: formative assessments, which provide ongoing feedback to guide learning throughout a unit, and summative assessments, which evaluate mastery of curriculum standards at the end of a unit. Teachers enter three to eight summative assessment grades in the online gradebook per semester.

Assessment Calendar

The assessment calendars for middle school and high school are located on the ANS webpage. Teachers are responsible for including all summative assessments on the assessment calendars before starting a unit. Students may not have more than two summative assessments per day.

Late Work Guidelines

If a student misses a scheduled summative assessment or the deadline for its submission, an F representing "no evidence" will be reported in the gradebook. If the absence or missed deadline is excused, the student may make up the assessment or submission within a time frame arranged with the teacher. If a student fails to submit or complete a summative assessment by the date arranged between the teacher and the student, the F will remain as the reported grade. Retakes, test corrections, and extra credit are not part of the ANS assessment philosophy.