



AMERICAN NICARAGUAN SCHOOL

JOB DESCRIPTION: MUSIC AND MOVEMENT STUDIO TEACHER

Reports to: Director of Leadership and Enrichment

Position Overview:

The Music & Movement Studio Teacher is a key member of the Primary Division, responsible for designing and facilitating engaging learning experiences that integrate music, movement, creativity, and social-emotional learning (SEL). This role uses music and body expression as tools to support student self-expression, self-regulation, collaboration, and confidence.

The teacher is also responsible for coordinating and leading Primary Division performances and events, showcasing student learning through meaningful artistic experiences.

Key Responsibilities

Curriculum & Instruction

- Design and teach a dedicated Music & Movement Studio class that integrates music, rhythm, movement, creativity, and physical and emotional expression during Big Question Day (B?D).
- Foster student growth in self-expression, collaboration, confidence, and emotional awareness through movement-based learning experiences.
- Incorporate SEL best practices into instruction, using music, art, movement, and creative performance as tools for expression and self-regulation.
- Collaborate with the Big Question Day team to support interdisciplinary learning experiences connected to student inquiry and creativity.
- Support the integration of music and movement into the wider Primary curriculum in collaboration with the Primary Leadership Team.
- Co-teach and collaborate with Drama and Music teachers to enhance student engagement and performance-based learning opportunities.

Performances & Student Showcases

- Coordinate and direct Primary Division performances, events, and showcases.
- Guide students in the preparation of performances that reflect creativity, collaboration, and meaningful connections to their learning experiences.
- Support the planning and execution of performance logistics, rehearsals, and stage coordination for Primary performances, events, and showcases.
- Collaborate with classroom teachers and specialists to ensure performances are developmentally appropriate, inclusive, and aligned with learning goals.

Professional Collaboration

- Work collaboratively with teachers, specialists, and administrators to create engaging and student-centered learning experiences.
- Promote inclusive practices and positive student engagement through arts integration and movement-based strategies.
- Participate actively in divisional meetings, professional learning opportunities, and school initiatives related to SEL, creativity, and student wellbeing.

QUALIFICATIONS:

- Psychology or Teaching Degree required.
- Dance Certification desired.
- At least 5 years of experience coordinating and leading performances and events.
- Fluent English/Spanish speaker.