



## AMERICAN NICARAGUAN SCHOOL SCHOOL PSYCHOLOGIST

Objective: The School Psychologist will play a key role in identifying student needs through high-quality psychoeducational assessment and data-based recommendations. This position is ideal for a fully licensed school psychologist who thrives in a collaborative, student-centered environment and is passionate about using evaluations to improve student outcomes and guide educational decision-making. This person will be in charge of conducting comprehensive psychoeducational assessments to inform our Specialized Learning Program (SLP) and support student success across grades K-12. This role provides direct student support, consultation to teachers and families, and participates in multidisciplinary team meetings to ensure students receive appropriate academic, behavioral, social, and emotional interventions.

### Qualifications

#### What We're Looking For:

We are seeking an assessment-focused School Psychologist who:

- Values accuracy, ethical practice, and evidence-based assessment.
- Can balance clinical expertise with a positive, student-centered approach.
- Enjoys working in a collaborative school setting.
- Is motivated to help shape services for students with diverse learning needs.

### Required

- Bilingual (Spanish and English)
- Graduate degree in School Psychology, Educational Psychology, or related field.
- Appropriate licensure/certification (e.g., **Licensed School Psychologist** with assessment training).
- Formal training and experience in psychoeducational assessment.
- Experience conducting evaluations for diverse learners (ASD, ADHD, learning disabilities, emotional/behavioral disorders).
- Experience conducting psychoeducational evaluations for students ages 3-18.
- Strong assessment, report writing, and data interpretation skills.

### Preferred

- Doctoral-level psychologist with neuropsychological specialization or certification
- Experience in MTSS/RTI frameworks.
- Experience in international schools or multilingual contexts.

## **Key Responsibilities**

### **Psychoeducational Assessment**

- Conduct comprehensive evaluations of students referred for learning, behavioral, or developmental concerns.
- Select, administer, and interpret a wide range of standardized assessments, including:
  - Cognitive and academic achievement tests
  - Language and processing measures
  - Behavioral, social-emotional, and adaptive functioning tools
  - Classroom observations
  - And other applicable standardized assessments based on clinical judgement
- Present findings and recommendations in clear, actionable written reports summarizing findings, diagnoses (when appropriate), and recommendations for school-based supports.
- Ensure assessments are culturally and linguistically responsive and aligned to best practice standards.
- Maintain accurate documentation in compliance with school and country-level Specialized Learning Program regulations.

### **Eligibility, Placement, and Intervention Support**

- Participate in eligibility determination meetings and provide evaluation results to support IEP team decisions.
- Collaborate with teachers, administrators, and parents to develop appropriate SLP goals, accommodations, and interventions.
- Attend SLP meetings as needed to present evaluation data and professional recommendations.
- Monitor student progress and contribute to reevaluation processes.
- Collaborate and support the implementation of behavioral plans when appropriate.

### **Counseling and Student Support**

- Provide short-term individual or group counseling to address social-emotional, behavioral, and academic needs.
- Offer crisis intervention and support for students experiencing emotional or behavioral challenges.
- Develop and implement SEL (Social-Emotional Learning) programs or behavioral plans when appropriate.

### **Consultation and Collaboration**

- Consult with teachers, school leaders, and Specialized Learning leads on instructional strategies and classroom accommodations based on evaluation findings.

- Collaborate with outside providers (e.g., neurologists, psychologists, therapists) with parental consent.

### **Compliance & Professional Practice**

- Maintain ethical standards and confidentiality under school and country-level requirements.
- Participate in professional development and stay current with best practices in school psychology.