



AMERICAN NICARAGUAN SCHOOL Elementary School Principal for PK3 to 5th Grade

The American Nicaraguan School (ANS) is a private, non-profit, coeducational day school serving nearly 850 students from Pre-K through Grade 12. It was founded in 1944 and has students from 37 nationalities. Parents of students, who make up the governing body for the school, come from local and international businesses, as well as the diplomatic community. ANS is fully accredited by Advanced and completed its last on-site accreditation review in 2017. The educational program follows a U.S. standards-based model and offers a strong Advanced Placement program at the High School level. Virtually 100% of its graduates attend four-year college and university programs and are accepted into excellent schools in the U.S., Canada, Europe, Asia, and Latin America. ANS is a non-denominational, not-for-profit school located in Managua, Nicaragua.

The Employee will have a capacity for deep listening and asset-based collaboration, who supports faculty and staff while putting students and learning at the heart of all decision-making. It is expected that the candidate will have extensive knowledge and application of best research approaches to ongoing assessment and data-driven decision-making, and experience leading pedagogical strategies matched to: conceptual math, NGSS practice-based science, C3 social studies, and Reader's and Writer's workshop. S/he has oversight of the Elementary School operations and the pastoral welfare of the Elementary School students (Grades PK3 to 5th Grade) and acts as the Director General's (Head of School) representative or delegate in all matters specifically related to the Primary School.

The general responsibilities of the Elementary Principal will also include:

- Commitment to the engagement of students in well-rounded academic, social, and emotional learning, navigating positive classroom management and community-building strategies.
- Collaboration with the leadership team to recruit, retain, and develop high-quality, creative foreign and local staff
- Supervision and appraisal of Elementary School administrative staff and teaching faculty
- Collaborate with the leadership team to develop and effectively measure progress on the achievement of elementary school goals and school-wide goals, and demonstrate progress using data. Develop and manage open communication for the Elementary School community and engage in parent education and outreach programs to support families
- Leads the collaboration among teaching faculty and guidance counselors to use student performance and anecdotal data to monitor student academic, social, and emotional learning goals and growth targets.



- Supports and engages with the Athletic Director to cooperatively ensure rich extracurricular opportunities to support student needs, interests, and explorations
- Collaborates with the Leadership Team in planning, organizing, and facilitating the development and implementation of safety, security, and emergency procedures
- Encouragement of labs for learning that support the creation and monitoring of prototypes for innovative pedagogy.

The Elementary Principal is supported by an Assistant Principal, an Instructional Coach, and a school-wide Mathematics Coach.

The profile of the ideal Elementary Principal includes a majority of the following:

- M.A. or M.Ed. or equivalent in Educational Administration/Policy, Educational Leadership, or similar field
- Minimum of 3 years of experience in a leadership position at an elementary/primary school.
- Past experience teaching in an international school
- Excellent written and verbal communication skills in English and preferably Spanish
- Collaborative and proactive leadership style, working with and supporting both the Director General (Head of School) and his/her colleagues on the Leadership Team
- Experience building an inclusive community of students, parents, and professional staff
- Proven multicultural awareness and sensitivity in meeting the needs of diverse learners
- Knowledge of early learning trajectories and language acquisition in a dual immersion environment
- IT competency and experience using technology effectively for student learning
- Personal integrity and professional ethics in leadership