



AMERICAN NICARAGUAN SCHOOL SCHOOL PSYCHOLOGIST

Objective:

The School Psychologist will play a key role in identifying student needs through high-quality psychoeducational assessment and data-based recommendations. This position is ideal for a fully licensed school psychologist who thrives in a collaborative, student-centered environment and is passionate about using evaluations to improve student outcomes and guide educational decision-making. This person will be in charge of conducting comprehensive psychoeducational assessments to inform our Specialized Learning Program (SLP) and support student success across grades K–12. This role provides direct student support, consultation to teachers and families, and participates in multidisciplinary team meetings to ensure students receive appropriate academic, behavioral, social, and emotional interventions.

Qualifications

What We're Looking For:

We are seeking an assessment-focused School Psychologist who:

- Values accuracy, ethical practice, and evidence-based assessment.
- Can balance clinical expertise with a positive, student-centered approach.
- Enjoys working in a collaborative school setting.
- Is motivated to help shape services for students with diverse learning needs.

Required

- Bilingual (Spanish and English)
- Graduate degree in School Psychology, Educational Psychology, or related field.
- Appropriate licensure/certification (e.g., **Licensed School Psychologist** with assessment training).
- Formal training and experience in psychoeducational assessment.
- Experience conducting evaluations for diverse learners (ASD, ADHD, learning disabilities, emotional/behavioral disorders).
- Experience conducting psychoeducational evaluations for students ages 3–18.
- Strong assessment, report writing, and data interpretation skills.

Preferred

- Doctoral-level psychologist with neuropsychological specialization or certification
- Experience in MTSS/RTI frameworks.
- Experience in international schools or multilingual contexts.

Key Responsibilities

Psychoeducational Assessment

- Conduct comprehensive evaluations of students referred for learning, behavioral, or developmental concerns.
- Select, administer, and interpret a wide range of standardized assessments, including:
 - Cognitive and academic achievement tests
 - Language and processing measures
 - Behavioral, social-emotional, and adaptive functioning tools
 - Classroom observations
 - And other applicable standardized assessments based on clinical judgement
- Present findings and recommendations in clear, actionable written reports summarizing findings, diagnoses (when appropriate), and recommendations for school-based supports.
- Ensure assessments are culturally and linguistically responsive and aligned to best practice standards.
- Maintain accurate documentation in compliance with school and country-level Specialized Learning Program regulations.

Eligibility, Placement, and Intervention Support

- Participate in eligibility determination meetings and provide evaluation results to support IEP team decisions.
- Collaborate with teachers, administrators, and parents to develop appropriate SLP goals, accommodations, and interventions.
- Attend SLP meetings as needed to present evaluation data and professional recommendations.
- Monitor student progress and contribute to reevaluation processes.
- Collaborate and support the implementation of behavioral plans when appropriate.

Counseling and Student Support

- Provide short-term individual or group counseling to address social-emotional, behavioral, and academic needs.
- Offer crisis intervention and support for students experiencing emotional or behavioral challenges.
- Develop and implement SEL (Social-Emotional Learning) programs or behavioral plans when appropriate.

Consultation and Collaboration

- Consult with teachers, school leaders, and Specialized Learning leads on instructional strategies and classroom accommodations based on evaluation findings.
- Collaborate with outside providers (e.g., neurologists, psychologists, therapists) with parental consent.

Compliance & Professional Practice

- Maintain ethical standards and confidentiality under school and country-level requirements.
- Participate in professional development and stay current with best practices in school psychology.